# THE IMPACT OF SOCIO-DEMOGRAPHIC FACTORS ON EDUCATION DISPARITIES WITHIN SPECIFIC RELIGIOUS COMMUNITIES IN ISRA

#### **Education level by Region**

- Tel Aviv
- > 98% completed Highschool with matriculation.
- >12% completed MA
- Jerusalem
- >75% Completed Highschool with matriculation
- > 20% completed MA

### **Education by religion**

Muslim Jewish Druze

•44%

•53%

•4%

"In 2020, about 13% of Jewish students attended "mixed" schools that combine both secular and religious studies"

## 45% Completed

High School

5% Completed
Elementary
School

## **Education Level By Gender**

58 %

Women outperform men in achieving tertiary education

In 2019, Israel ranked among the highest spenders on education in the OECD



42% Completed High School

8% Completed MA

#### Tools used:

Excel



95% Literacy Rat



Women constitute around 54% of high education students

## Socio-dynamic factors considered:

•Religion, Region, Gender



Pre-school
Expenditure is \$8

## Budget for the project:

•\$6192



12.6 Average years

There are still discrepancies in Israel's education system, including social-demographic issues affecting education, such as gender, religion, and region.

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