

The Role of Ethnicity, Culture, and Social Integration on International Students' Academic Performance



The study explores and investigates the role of ethnicity, culture, and social integration on international students' academic performance with a focus on Nigerian students. The study is limited to international students from Nigeria. The study was conducted over a period of two months. The study collected former research to constitute the background of study and literature review. Relevant data was also collected secondary sources and publicly available data. Correlational research design was adopted for the study. The study found amongst other thing, students from third world countries like Nigeria struggle to adapt to the new culture in Canada including food, weather and the way of life of people. It was recommended that students should speak more to faculties and course advisors to enable them to understand their surroundings better.

Background

According to IRCC data in Businessday (2022), the number of new study permits for Nigeria increased by 30.3 percent to 13,745 from 10,550 in 2020, making it the ninth most popular source country for international students. The more students leave their home countries to study abroad, the more the chances of them learning and integrating with a new social and academic culture (Rienties et al (2012). These new way of life and academic culture are not easy for students to get used to.

Statement of the problem

Food and the general way of life of people in Canada are still different from what is obtainable in Nigeria hence adjusting to these new culture takes time and if not well managed affects the mental health viz-a-viz students academic performance. It is based on the backdrop of these issues that the current study seeks to evaluate the role of ethnicity, culture and social integration on international students academic performance.

Scope Timeline and Cost

The study will cover the impact of culture, ethnicity and social integration on the academic performance of international student. The study is limited to international students from Nigeria. The study will be conducted over a period of two months. The work breakdown schedule is explained below:

First Month: Gathering former research to constitute the background of study and literature review and gathering of data from secondary sources and publicly available data.

Research Goals and Objective

The major goal of this research is to investigate the role of ethnicity, culture, and social integration on international students' academic performance with a focus on Nigerian students.

Research question

What the role of ethnicity, culture, and social integration on international students' academic performance from Nigeria?

Research Method

Research Design

The correlational research design will be adopted for the study. "A correlation reflects the strength and/or direction of the relationship between two (or more) variables." (Pritha, 2022). Since the research will look at the relationship between ethnic cultural and social integration and the academic performance of international students in Canada, the correlational research design best fits the study.

Instrument for Data Collection

Secondary data will be used for the study. Secondary data will be collected from publicly available data and peer-reviewed journals.

Summary of Findings

1

International students studying in Canada feel lonely.

2

Students from third world countries like Nigeria struggle to adapt to the new culture in Canada including food, weather and the way of life of people.

3

There is no indication from available studies that ethnicity, social integration, and culture affects Nigerian students' academic performance in Canada.

Recommendation

1

Students should speak more to faculties and course advisors to enable them to understand their surroundings better.

2

Making friends with domestic students and students from other countries can greatly help international students' integration. Hence students should collaborate more with other students.

3

International student should take time to study the culture of their new country from their home countries before coming to reduce the chances of culture shocks.